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NOTE: This activity requires access to Microsoft EXCEL and an internet connection.

## **How Do We KNOW Electric Vehicles Are Better?**

It's all about the math. To choose the best course of action you need to collect scientific information, test and measure the results. In other words, use analytics.

**Analytics** is the science of analyzing raw data to make conclusions about that information.

Analytics helps people:

predict outcomes

Greenplanet

- answer questions and
- make informed decisions.

Scientists have been collecting the data about electric vehicles (EVs) and gasoline or internal combustion engine vehicles (ICEs) in order to see which is the best for economy and for the environment.

It is a complicated process but you can take advantage of one of the calculators available on the Internet that have the data already set up.

One calculator is provided by the Municipal Climate Change Action Centre.



## **Municipal Climate Change Action Centre**





The Municipal Climate Change Action Centre delivers funding, technical assistance, and education to

help **Alberta** municipalities, school authorities, and community organizations advance actions that lower energy costs, reduce greenhouse gas emissions, and improve climate resilience.

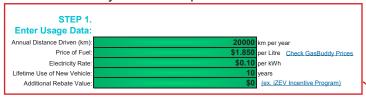
#### **Electric Vehicle Savings Calculator**

- Go to: https://mccac.ca/learning-centre/
- Select:
   Electric Vehicles Savings Calculator
   This compares the costs of gasoline powered passenger vehicles with electric vehicles.
- (Press) View This will download an EXCEL spreadsheet. Save and open the file.



#### **How To Use The Calculator**

In the "Calculator" tab, please enter information about your vehicle usage into all green entry fields at the top and then select your vehicle preferences.





Notice the information below each vehicle choice is filled in for you. This can help you select a vehicle.



If the ICE vehicle you want to compare is not listed, go on the internet to get the details and fill in the blanks under "Other Vehicle".



Press the "Click Here to Compute the Savings" button (top right-hand corner) to compute a cost and GHG comparison of the vehicles. Click the "Reset" button to start over.

#### **Review the Results**

#### **Compare Vehicles**

The first three items have a bar graph below them comparing the electric vehicle with the ICE you chose.

- ◆ Fuel Cost Per Year -
- Maintenance Cost Per Year \_
- ♦ GHG Emissions (tCO2e/yr)

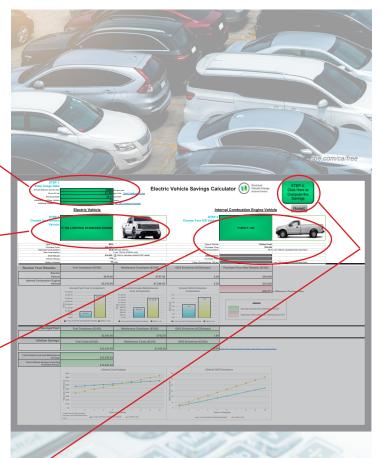
  Short for "tonnes of carbon dioxide equivalent,"

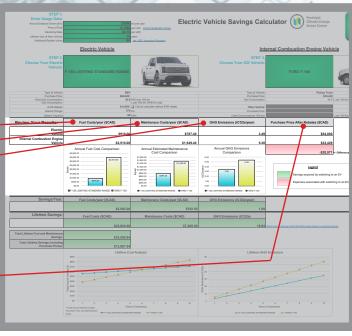
  tCO2e is a handy way of talking about all

  Greenhouse Gas (GHG) emissions. There are six

  main GHGs, so it's helpful to count them with a single

  unit: tCO2e. "Tonne" is the same as metric ton.
- ♦ Purchase Price





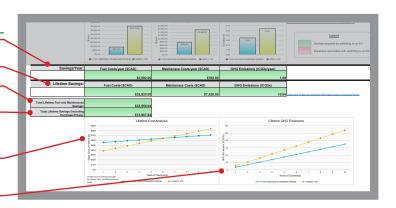




#### **More Information**

- Savings Per Year
- ◆Lifetime Savings
- Total Lifetime Savings Fuel and Maintenance
- ◆ Total Lifetime Savings Including Purchase Price
- ◆ Graphs
- Lifetime Cost Analysis compares yearly expenses over time for both vehicles
- Lifetime GHG Emissions compares GHG emissions over lifetime of both vehicles





#### **How Are GHG Emissions Measured?**

GHG emissions are often measured in carbon dioxide (CO2) equivalent. To convert emissions of a gas into CO2 equivalent, its emissions are multiplied by the gas's Global Warming Potential (GWP). The GWP takes into account the fact that many gases are more effective at warming Earth than CO2, per unit mass.

For more about GWPs see Canada's website:

https://www.canada.ca/en/environment-climate-change/services/climate-change/greenhouse-gas-emissions/quantification-guidance/global-warming-potentials.html





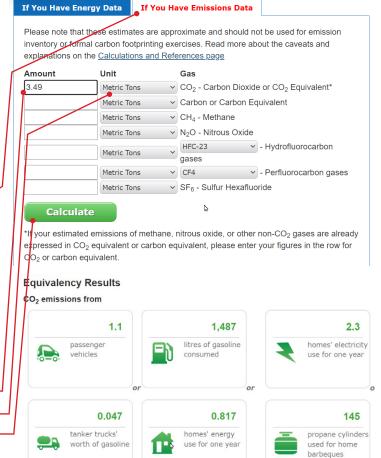
## Greenhouse Gas Equivalencies Calculator

## So you have a GHG number for your vehicle - what does that mean?

Use this calculator to convert emissions or energy data into concrete terms you can understand — such as the <u>annual CO2 emissions of cars</u>, households, and power plants.

#### Instructions:

- Go to the website or use the QR code: https://oee.nrcan.gc.ca/corporate/statistics/neud/ dpa/calculator/ghg-calculator.cfm#results
- Select "If You have Emissions data" tab
- Type into the first box for "CO2 Carbon Dioxide or CO2 Equivalent\*"
- Use the GHG Emissions (tCO2e/yr) number you found for a vehicle when you used the Electric Vehicles Savings Calculator. Type this number in.
- Choose the unit "Metric Tons".-
- Press green "Calculate" button
- "Equivalency Results" will appear. View all of the ways to describe your emission number.











Name:	Class:
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### COMPARE AN EV TO AN ICE (\_\_\_/25 pts)

•	OMI AILE AILE	I O AIT IO		o pis)		
INSTRUCTIONS		7. COMPLETE THE CHART (9 pts)				
Step 1. Open the Electric Ve	ehicle Savings Calculator		F150 ICE	F150 Lightning EV	EV SAVINGS/YR	
as described on page 1.		Fuel cost/yr	\$	\$	\$	
<b>Step 2.</b> To see how the Calculator works, enter the following information:		Maintenance/yr GHG (tCO2e/yr)		\$	\$	
• Annual Distance Driven:	20000 km	GHG (tCO2e/yl)				
• Price of Fuel:	1.85 per litre	8. How are the EV Savings calculated in the chart above?				
• Electricity Rate:	0.10 per kWh					
• Lifetime of New Vehicle:	10 years				(2 pts)	
<ul> <li>Additional Rebate Value</li> </ul>	0				(2 )(3)	
• Choose Electric Vehicle:	Ford F150 Lightning Standard Range	How would you calculate Lifetime Savings for the information in the chart above?				
Choose ICE:	Ford F150					
Step 3. Press green "Click h					(2 pts)	
<b>Step 4.</b> Now you can view the results and answer these questions.		10.Look at the Lifetime Cost Analysis graph. What two				
FILL IN THE BLANK		values are b	peing compar	ed?		
TILL IN THE BLANK					(2 pts)	
How much electricity does t	ow much electricity does the F150 Lightning use in 100			nalvojo granh h	ou many vaara	
km? k	kWh (1 pt)	-	11. Using the Lifetime Cost Analysis graph - how many years do you need to own the F150 EV to break even on the			
2 What is the F150 Lightning	rango on an avarago single	•				
2. What is the F150 Lightning range on an average single cost of the vehicle compared to the savings?						
charge?	km (1 pt)				(1 pts)	
3. How much gasoline does th	e standard F150 use in and	12 Using the L	ifetime GHG I	Emissions graph -	- what happens	
average 100 km?	L (1 pt)	-		of GHG's produce		
				•	•	
4. What does GHG mean?		iCE compai	ed to the Ev	?		
	(1 pt)			R6W swared	(2 pts)	
F . W	•		COMMON NOTICE	-		
5. What does tCO2e stand for						
	(1 pt)		2-		stock.adobe.com/ca/free	



6. Why is tCO2e used?



(2 pts)

**BONUS** (5 points)

for the two new vehicles

Go back to the calculator and try comparing other vehicles. Fill in a chart like Question #7

## **TEACHER RESOURCE: Electric Vehicles - Doing the Math**



If your students do not have access to the internet, you can download the EXCEL calculator for them.

If they do not have access to EXCEL, you can provide a printout of page 7 for them to analyze instead.

#### **Answer Key**

- 1. 30.6 kWh
- 2. 370 km
- 3. 11.7 L
- 4. Greenhouse Gas
- 5. tonnes of carbon dioxide equivalent
- 6. There are six main GHGs, so it's helpful to count them with a single unit.

7.

	F150 ICE	F150 Lightning EV	EV SAVINGS/YR
Fuel cost/yr	\$3,510.00	\$918.00	\$2,592.00
Maintenance/yr	\$1,549.40	\$787.40	\$762.00
GHG (tCO2e/yr)	5.38	3.49	1.89

- 8. Take the values for the F150 ICE and subtract the F150 EV.
- 9. Multiply by the Lifetime Use of the New Vehicle, which is 10 (in this example).
- 10. Total Cost of the Vehicle and Years of Ownership
- 11. 6 years
- 12. The rate of GHG production for the ICE increases much more than the EV.

#### **BONUS** (5 points)

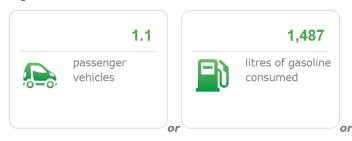
Answers will vary

### **Enrichment Activity**

Have students explore the Greenhouse Gas Equivalencies Calculator described on page 3. If students plug in the GHG number from the first activity, (3.49 metric tons tCO2e/yr in this example), this calculator will provide the following:

#### **Equivalency Results**

CO<sub>2</sub> emissions from







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## **TEACHER RESOURCE: Curriculum Connections**

#### Science Grade 9

#### Unit D: Electrical Principles and **Technologies**

- 1. Investigate and interpret the use of devices to convert various forms of energy to electrical energy, and electrical energy to other forms of energy
- 2. Describe technologies for transfer and control of electrical energy
- 3. Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions

#### Science 14

#### **Unit B: Understanding Energy Transfer Technologies**

- 3. Describe and compare simple machines as devices that transfer energy and multiply forces or distances
- Explain the need to encourage and support the development of machines that are efficient and rely upon renewable energy sources (e.g., hand-wound radios, solarpowered calculators, solar cookers)

#### Science 24

#### **Outcomes for Science, Technology** and Society (STS) and Knowledge

- 1. Investigate and interpret transformation and conservation of various forms of energy in physical and technological systems
- 2. Investigate and analyze electrical energy conversion devices in terms of energy conversions, rate of energy transfer and efficiency

#### **Unit B: Understanding Common Energy Conversion Systems**

#### Science 10

#### Unit B: Energy Flow in **Technological Systems**

 Forms of energy, energy transformation, renewable and nonrenewable energy

- · Efficient use of energy and the environmental impacts of the inefficient use of energy
- Explain the need for efficient energy conversions to protect our environment and to make judicious use of natural resources (e.g., advancement in energy efficiency; Aboriginal perspectives on taking care of natural resources)

#### Science 20

Unit B: Changes in Motion Specific Outcomes for Science, Technology and Society

 Explain that the goal of technology is to provide solutions to practical problems

#### Science 30

Unit C: Electromagnetic Energy Key Concepts:

 Devices based on electric and magnetic fields (electric motors, generators and transformers)

#### **Career And Technology** Studies (CTS)

#### **Natural Resources (NAT)**

The focus of the NAT cluster is for students to develop and apply the knowledge, skills and attitudes to work individually and collectively, as private citizens and as members of the work force, toward the conservation and responsible use of energy and natural resources.

#### Trades, Manufacturing & Transportation (TMT)

The focus of the TMT cluster is for students to develop and apply important knowledge, skills and attitudes relative to the manufacture and assembly of products from individual components and the processing of raw materials into products.

#### Math - all grade levels

Analyze data, charts and graphs and draw general conclusions from them.

#### **Explore the Analytics of GHG Reduction**

As mentioned in the introduction to this activity, measurement is essential to solving problems, making good decisions and taking action. This means using analytics.

A useful resource is the Climate Action website:

climateactionworks.ca/

Greenplanet Energy

Analytics (GEA) has developed and maintains a collection of case studies and success stories in a sophisticated database that focus on "climate action" to reduce greenhouse gas emissions.

Each record is an actual success story with every effort to reasonably and accurately quantify both the economic costs and



benefits, and the climate benefit in terms of GHG reduction.

#### **Calculator Tools**

The site provides carbon / GHG reduction calculators that can work in parallel with the database. These tools make the calculations as transparent as possible, and can be customized for local data.

This site will also serve as a teaching and learning tool for students and decision-makers in the schools, First Nations communities, municipalities, businesses and non-profit societies.





## Sample Data for the EV Savings Calculator

